

Term 3  
Week 2  
2024

# NEWSLETTER

Lightning Reef  
PRIMARY SCHOOL



**RESPECT**  
**RESPONSIBILITY**  
**KINDNESS**  
**PERSISTENCE**



## **WELCOME BACK ALL!**

It is always wonderful to see the kids back at school after the Term breaks. We heard about some very exciting holidays, a home move over the break and even a new baby!

The staff have certainly returned recharged, and ready to go.

*I apologise for the format of this week's newsletter. I am having trouble with accessing the server, so have replaced it with a simple word document. It will be back to normal next fortnight!*

## **NAPLAN - YEAR 3 & 5 2025**

NAPLAN student reports will be distributed next week. A reminder that this is a snapshot of learning, so important to remember that all we ask is that students do their best over each assessment. To assist parents and carers in understanding the NAPLAN reporting, a copy of the information brochure for parents and carers was sent with student reports. Any further questions, your teacher will be happy to discuss at the upcoming Interviews.

## **GOODLUCK WITH YOUR MOVE, BRITT, RYAN & ALLIREA**

Brittney, our wonderful ES that has worked in Rooms 2 and 10 recently is saying goodbye. She is taking on a new role at Bendigo South East College, and we know she will thrive! Good luck and thank you Brit!

Ryan and Allirea are heading to a new school next week. Although we will miss seeing them every day, we wish them all the very best & know they will make us proud! We hope they will still pop in to say hi when they come to pick up their sisters.



## CONGRATULATIONS SHEE FAMILY

John, his older sisters Hsa Wah Wah and Hser K'Pru (who are former students) and parents became Australian Citizens last week. They had to attend a special ceremony with other locals who were also pledging their commitment to Australia. Congratulations to you all!

## WELCOME HAY LER

This term, we have welcomed Hay Ler Pwe Wah to our team. Hay Ler will work with Room 2 and 10, supporting students.

## KALIANNA SCHOOL REVIEW

Last week, I had the privilege of participating in the School Review at Kalianna Special School. I was very impressed with their programs, Staff and Leadership, and the new buildings are spectacular! Bendigo is very fortunate to have such a terrific special school for students who have an intellectual disability. I saw quite a few past students who reported they are happy and learning lots at the school. I am very grateful to Mrs Johnstone for managing the school and maintaining her own work in my absence.

## 3-WAY CONFERENCES- STUDENT FREE DAY

3-Way Conferences will be held on Monday 5<sup>th</sup> August. Thank you to all families who have returned their interview time preference sheet. Notes will be sent home early next week showing the time you have been allocated. If there is any reason you are unable to attend, please call the school to reschedule ASAP.

A reminder that Out of School Hours Care is available for families who need their children cared for during the day. Contact Mel to enrol.

## SCHOOL COUNCIL UPDATES

The School Council are currently gathering quotes and soil tests with the intention of upgrading the grassed areas of the school grounds. Our intention is to fix the watering system on the Junior Pitch Area (between the court yard and ELC), even out the grassed areas and re-seed the grass. We will keep families updates as we move through the stages.

## SAVE THE DATE- BOOK WEEK — From August 17<sup>th</sup>

The Book Week theme for 2024 is Reading is Magic. We will celebrate across the week although the all-important 'Book Parade' will occur on Monday 17<sup>th</sup> August, starting at 9am. Parents and families are more than welcome to attend. I believe we even have a prize for best dressed family member this year, so get your costumes organised!

The Kindergarten Group from the ELC next door have been invited to join in the parade, and Room 7 will be going across to read to the Kinder kids during the week.

*Regards,*

*Jo*



WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation.

Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from Tuesday 30 July to Friday 30 August 2024. A compass message will be sent with the pin for you to access the survey.

All families are invited to participate in the survey.

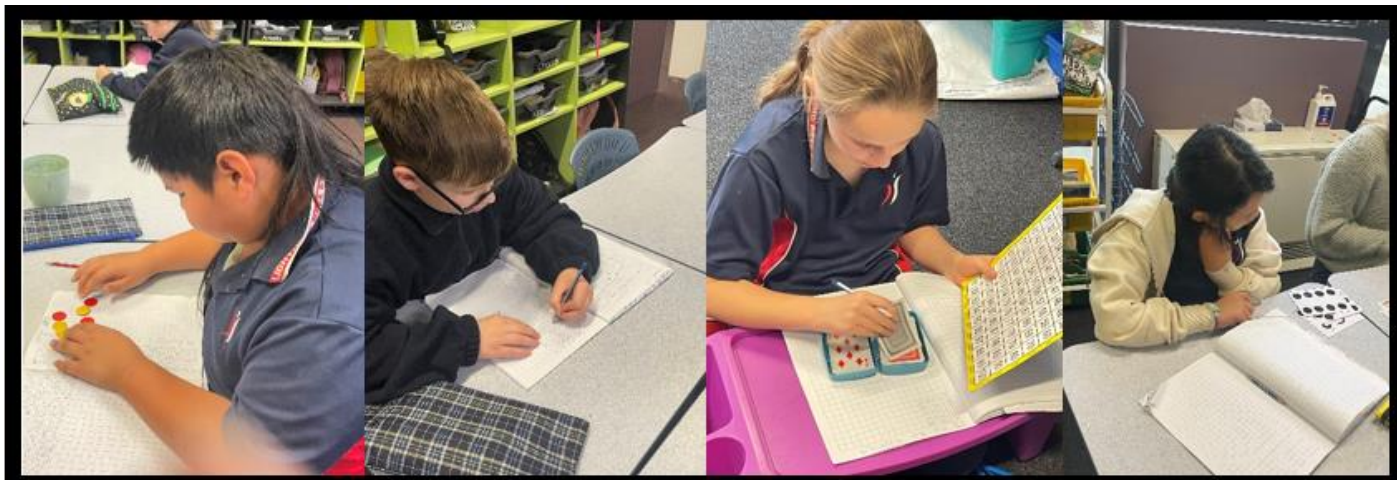
The survey will be conducted online, only takes 20 minutes to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

The online survey will be available in English and 10 other languages including Karen, Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Resources are also available in additional languages to assist parents / caregivers / guardians who speak a language other than English at home. Please reach out to RoDy, Sha or the school directly for survey guides in your language.

Please get in touch with me if you would like more information.

Jo Ryan  
Principal

# What's happening in Room 10



Room 10 have been working hard to develop their use of effective strategies for number facts for improved recall. Ask your child about the games and activities they have been doing. They are easy tasks which can be done at home.



# What's happening in Room 5



The children in Room 5 have learnt new skills and had lots of fun trying new things with writing, spelling, inquiry and maths. Room 5 have returned to school after a restful break, to revise and practise our school values. During developmental play students have had the opportunity to practise skills such as sharing, problem solving and using inside voices. We have also been learning about foods and activities that keep us healthy.

Here are some pictures of Room 5 in action during developmental play!



# AWARDS

Term 3 Week 1 2024

Learning Award		
Room	Name	Reason
5	Saw La Yar Sue	For improving his handwriting skills by using spaces between words to form clear easy to read writing.
8	Emilia	For improving her writing skills by writing an entertaining recount about her holidays.
7	Jaxsyn	For improving his writing skills by using known digraphs when writing new words.
3	Parker	For improving her writing skills by persisting without assistance to complete his retell.
2	Kwar Lae Lae	Improving his Maths skills by using multiplication to help him solve division equations.
10	Ricky	For improving his math skills by using a range of strategies to solve division problems.
9	Billie Jean	for improving her division skills by using a range of strategies
Art	Keira	For improving their Art skills by creating a beautiful painting inspired by fire and NAIDOC Week.
PE	K'Mwee Ku Shar	For improving her kicking skills by listening to the teacher instructions to improve her technique.
Drama	James	For improving his body language skills by using strong facial expressions when showing emotions.



# AWARDS

Term 3 Week 1 2024

Values Award		
Room	Name	Reason
5	Noah	For demonstrating kindness by using whole body listening when others are talking.
8	Tommy	For demonstrating respect by being an excellent role models to others.
7	Brooklyn	For demonstrating kindness by always including others.
3	Jake	For demonstrating Kindness by always trying to help others when they are hurt or upset.
2	Mikaela	Demonstrating Kindness by playing nicely with others.
10	Himani	for demonstrating kindness by including others
9	Jonas	for demonstrating persistence by always giving 100% to tasks
Art	Jacob	For demonstrating Kindness by working well with his peers and encouraging them in Art.
PE	Jackson (Rm 3)	For demonstrating respect by listening to Mr West's instructions in PE and participating in most activities.
Drama	Lan Pong Sue	For demonstrating respect by listening carefully to instructions and always being ready to learn.



# AWARDS

Term 3 Week 2 2024

Learning Award		
Room	Name	Reason
5	May	For improving her maths skills by practising counting numbers bigger than 100.
4	Zamarick	For improving his writing skills by trying very hard with his letter formations
8	Kayleigh	For improving her reading skills by reading across a word to solve unknown words
7	Ellie	For improving her maths skills by using materials to solve division problems.
3	Leon	For demonstrating his understanding of Division by using thinkboards
2	Ricky	For improving his Maths skills by successfully using thinkboards to gain a greater understanding of division.
10	Taj	for improving his math skills by noticing patterns when solving division problems.
9	Sean	for improving his spelling skills by moving to the next spelling group
Karen	K'Mwee Ku Sher	For improving her Karen language skills by teaching her peers Karen words.
Art	Jaycee-Mae	For improving their Art skills by creating a beautiful painting inspired by Deb Belyea, the NAIDOC Week poster artist.
PE	Leo	For improving their handballing skills by holding the ball and striking it using the correct technique.
Drama	Leon	For improving his acting skills by creating an interesting character in costume using strong body language and voice.





# AWARDS

## Term 3 Week 2 2024

Values Award		
Room	Name	Reason
5	Justin	For demonstrating pride in our place by packing up the keeping our classroom tidy and neat.
4	Liara	For demonstrating all of our LRPS school values by settling into a new school positively.
8	K'Mwee Ku Sher	For demonstrating persistence by trying hard on all learning tasks
7	Lilly	For demonstrating persistence by giving all learning tasks a go
3	Hel eh Poyh	For demonstrating respect by showing full body listening.
2	Emily	For demonstrating persistence by using different strategies to work out challenging words in reading.
10	Michael	for demonstrating persistence when working on his math goal
9	Casey	for demonstrating kindness by always considering others
Karen	Annaka	For demonstrating responsibility by actively participating in discussions about new Karen words.
PE	Izzy	For demonstrating persistence by working hard on improving her Footy skills.
Drama	Sarah	For demonstrating respect by using the costumes correctly and putting them away where they belong.



# Reading Awards Term 3 Weeks 1&2 2024

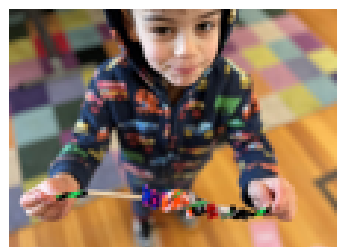


# Lightning Reef Primary School YMCA Outside School Hours Care

## What have we been up to in OSHC? SCHOOL HOLIDAYS!!

Last week, the children participated in the School Holiday Program at Lightning Reef Primary School! It was a successful program that saw over 80 kids every day! We did things like go to the movies to watch Inside Out 2, we went to the Little Ninja Warriors, there were mad scientists that taught us all about robotic engineering – it was fantastic! We even had a Build-a-bear incursion, where we got to build our very own bear to take home!

Check out some of our recent activity highlights:



### What is upcoming in OSHC?

See below some very exciting activities we have planned over the upcoming weeks that has been chosen by some of our OSHC children.

### After School Care Program

Week Starting Date: Monday 22nd of July 2024

<p><b>Monday:</b> <i>Science Club</i> Children are going to build their own kaleidoscope</p>	<p><b>Tuesday:</b> <i>Cooking Club</i> Fairy Bread – back by popular demand... Fairy Bread! This is always a hit at our service!</p>	<p><b>Wednesday:</b> <i>Dance Club</i> The floor is lava! We are going to dance to the music between areas set up – when the music stops... The floor is lava!</p>	<p><b>Thursday:</b> <i>Art Club</i> We are going to decorate our own flower pots, then tomorrow when they are dry – we are going to plant some seeds!</p>	<p><b>Friday:</b> <i>Gardening</i> Today we are going to plant some seeds into our newly decorated pots, how long do you think they will take to sprout?</p>
--	--	--	---	--

It's not too late to book in! Head over to our website [www.childrensprogramms.ymca.org.au](http://www.childrensprogramms.ymca.org.au) to register and make a booking.

## CONTACT US

P: 0428 516 192

E: [lightnareefoshc@ymca.org.au](mailto:lightnareefoshc@ymca.org.au)

