

Term 3
Week 8

NEWSLETTER

Lightning Reef
PRIMARY SCHOOL



RESPECT
RESPONSIBILITY
KINDNESS
PERSISTENCE

UPCOMING DATES:

Wednesday Sept 11th

Whole School Caneball
exhibition

Thursday Sept 12th

Year 1&2 Melbourne
Zoo Excursion

Thursday Sept 12th

Prep Stay and Play
Camp

3:15-4.:45 pm

Thursday Sept 19th

School Council 9.15 am

Friday Sept 20th

Sports Colours Day to
celebrate end of term.

**END OF TERM
DISMISSAL**

2.30 p.m.

From the Principal :

EXCITING OPPORUNITY FOR MR KELLER

We are both pleased and saddened to share that Paul Keller has recently accepted a permanent position as a Disability Inclusion Profile Facilitator for the Bendigo Region, starting next term. While we will miss him, we are thrilled about this exciting new opportunity for him to further his expertise and positively impact the wider community.



Paul has been an integral part of our school for nearly a decade, demonstrating remarkable flexibility and dedication. His commitment was evident through his various roles, always prioritizing the needs of our school and students. His deep understanding of disability and inclusion has rightfully earned him this new role.

In light of Paul's departure, we have carefully evaluated our staffing needs and decided to implement an internal restructuring rather than initiating a recruitment process. Tim will continue his role in the classroom as usual. Mrs. Caelli (Chris) and Mrs. Johnstone (Katrina) will assume Mr. Keller's teaching responsibilities, and I will temporarily oversee the Disability Inclusion Program.

CONGRATULATIONS TIM!

Many of you will be aware that Tim has been absent for a few weeks. Tim and his wife welcomed a little baby girl to their family. Dad, Mum, bub and big sisters are all doing well. We look forward to Tim returning soon. His class will help him knowing he may be a little more tired than usual.



Principal news continued....

FATHER'S DAY VISITS & MUFFINS

It was wonderful seeing students escorting their Dad's, Poppy's and other special men in their lives around the school last Friday. Thank you so much to those who attended, spent time sharing their student's important work and



listening to reading. The staff really appreciate the support! Special thanks to Jack Forder and Leah Pocock for donating the muffins to the school community. A very generous act!

2025 ENROLMENTS

We are into the business of planning for the 2025 school year, and a major part of this work is determining our enrolment numbers for next year. If you are planning on enrolling your child/ children, or transferring from our school, we would appreciate knowing as changes to enrolments directly impact forward planning.

HEAD LICE

It has come to our attention that some students in the school may have head lice and I seek your cooperation in checking your child's hair this coming week—until the 12/09/24.

Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. You may be reassured to know that head lice are commonly found in places other than at Lightning Reef Primary School. Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

What can you do?

I seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair. Please visit www.betterhealth.vic.gov.au and search for "head lice (nits)" for advice on finding, treating and preventing head lice.

If head lice or eggs are found on your child's hair you need to inform:

the school and advise when the treatment has started, via the attached *Action Taken Form*. parents or carers of your child's friends so they too have the opportunity to detect and treat their children if necessary.

When can my child return to school?

Health regulations requires that where a child has head lice, that child should not return to school until the day after appropriate treatment has started. Please note, this refers only to those children who have live head lice and does not refer to head lice eggs. More information about exclusion requirements can be found by searching for "school exclusion table" at www.health.vic.gov.au.



Lightning Reef Primary School is aware that head lice can be a sensitive issue and is committed to maintaining your confidentiality.

Room 7 news

SPORTS TEAM COLOURS DAY

On the last day of term we will celebrate our various sports teams we support as many approach finals.

Students and staff are invited to give a gold coin donation to come in their favourite team colours and join in the fun. Let's see which team raises the most money for our SLC! I've got my black & white jacket ready!



SCHOOL SAVING BONUS—INFORMATION

In Term 4, 2024, families with a child enrolled in a government school from Prep to Year 12 in 2025 will receive the one-off \$400 School Saving Bonus.

The \$400 School Saving Bonus provides families with support for education-related costs, such as school activities and/or school uniforms and textbooks.

The School Saving Bonus is not available for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

Actions for parents and carers

Before 18 October 2024, the Department of Education is asking parents and carers to:

Complete enrolment: If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025. For more information, read about [Enrolling in School](#).

Check your contact information: Ensure your email address and phone number is up to date with us. You can check this information by contacting us directly.

We need to ensure your contact information is up to date as the Department of Education will email you twice:

in October, to verify your email address in November, with your \$400 School Saving Bonus.

Please check your junk mail regularly to make sure you do not miss an important email.

To learn more about the School Saving Bonus, download the [School Saving Bonus Information sheet for government school parents and carers](#) or visit vic.gov.au/school-saving-bonus.

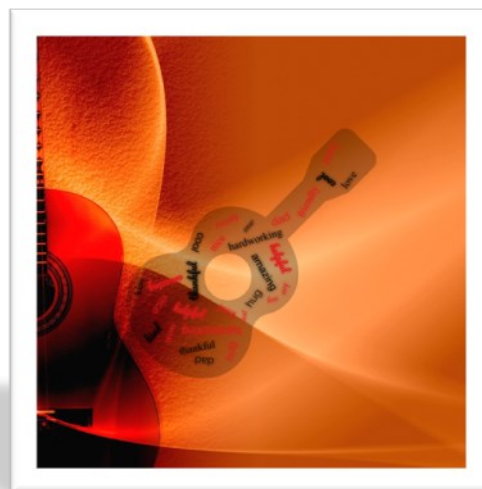
If you are on Compass, we have your correct email. If not, please contact Kristie ASAP.

Have a great weekend!

Jo

Room 2 Digital Technology

In Room 2 the student's have been learning about digital technology. As part of this subject the students have been involved in learning how to use many different programs and apps such as word, excel, powerpoint, scratch, hour of code and word cloud. For Fathers Day the students used word cloud to create a picture with words that describe there Dad. Here are some examples:



Our Dad's are special!

PE Report- Skipping

Skipping is fun with Mr West!
Kaine (Room 4)



I was really good at jumping high so I went over the skipping rope.

I want to get better at using my wrists to skip faster

Ella (Room 7)

Skipping is fun with a skippy rope.

Liara (Room 4)

In PE I learnt how to use a skipping rope properly. I learned how to skip for longer and how to do a double under. I am still working on doing a triple under. I enjoyed skipping.

Klay Paw Zo (Room 10)



I liked skipping because it was cool to see mine and my friend's progress.

Jess (Room 9)

I liked skipping because we can learn how to do it better and it is fun.

Jenny (Room 9)

In PE I learnt how to skip way better.

I enjoyed playing skipping games.

I am still working on how to skip in a row.

Marlie (Room 10)

I learnt how to jump properly in skipping in PE.

I liked getting quicker at skipping in PE. I can nearly do a double under.

I am still working on flicking my wrists quickly and I don't need to jump straight away.

I need to jump when the skipping rope is nearly at my legs.

Kayleigh (Room 8)

Something I learnt was to get the skipping rope over my head.

I liked landing on my toes and bouncing up and down. I am still working on doing smaller bounces.

San (Room 8)



In PE I have learnt how to skip confidently. At the start of learning I could only do one skip in a row. I enjoyed free time skipping where I got to practise on my own. I practised and practised during PE, at break times and at home. Now I can do 20! And I can do a crisscross! I am still working on doing smaller jumps.

Vada (Room 10)

I can skip in the gym.
Bryan (Room 5)

I can skip up two and three times.

Saw La Yar Su (Room 5)

I can skip up to six times.
Ma San Kyi (Room 5)

What I liked about skipping is that it is kind of like exercising and it is really fun.

Jaxon (Room 9)

SPORTS TEAM COLOURS DAY

Wear a jersey or item/s of clothing that represents a sporting team you either play for or follow.

Last day of Term 3!

Friday 20th of September, 2024

Examples could include but aren't limited to:

Aussie Rules



Soccer



Rugby

Netball

Basketball



Cricket

Cheerleading

Pizza Slice Options (\$2.50 per slice):

Please indicate the number of slices you would like:

Special lunch

- Ham & Cheese: _____



- Pepperoni: _____



- Simply Cheese (Veg): _____



- There will be a pizza lunch on the day!
- Please return your pizza order to your classroom teacher by **Thursday, September 12, 2024!**

Reading awards



Learning Awards Week 7

Room	Name	Reason
5	Noah	For improving his writing skills by using the sound chart to help him write 3 sentences.
4	Kaine	for improving his writing skills by sounding out all of the sounds in the words he wants to write.
7	Audrey	For improving her Maths skills by using a think board to solve multiplication problems.
2	Hsa Thaw	For improving her maths skills by demonstrating some great strategies to add money.
10	Leo	For improving his math skills by using a number line to work out change
9	Eh Moo	For improving his maths skills by trying hard with Essential Assessment Tasks
Karen	Justin	For improving his Karen language skills by helping others in his class pronounce animals names correctly.
Art	Gabriella & Matilda	For improving their Art skills by working hard to attempt different forms of origami.
Drama	Allen	For improving his reflection skills by giving specific feedback on tableaus using Drama language.



Values Awards

Week 7

Room	Name	Reason
5	Chase	For demonstrating kindness by using his calm voice and ignoring distractions.
4	Eli	for demonstrating responsibility by always being ready to learn.
7	Roger	For demonstrating persistence by continuing tasks when faced with a challenge.
2	Jonty	For demonstrating kindness by always being willing to sit next to and work with anyone in the classroom.
10	Marlie	For demonstrating kindness by helping another student during a math lesson.
9	Lillie Rose	For demonstrating Responsibility by being helpful in the classroom
Karen	Eh Paw Khee & Willow	For demonstrating Kindness by caring for a younger student during the wrist tying ceremony at the weekend.
Art	Kwae Doh	For demonstrating Responsibility by taking care of art equipment and completing his best work.
Drama	Tio Maung	For demonstrating Responsibility by participating in class discussions about tableau performances.



Learning Awards

Week 8

Room	Name	Reason
5	Axel	For improving his ability to count on from a bigger number.
4	Kyrie	For improving his counting skills by putting the bigger number in his head and counting on for the total amount.
8	Isabella	For improving her reading by being on task in independent reading
7	Brooklyn	For improving his writing by recording some initial sounds.
3	Will	For improving his writing by writing independently for a full session
2	Ruby G	For improving her reading
10	Mia	For improving her writing skills by using well thought out words and phrases.
9	Lillie Rose	for improving her money skills by being able to count coins accurately
Karen	Kwae Doh	for improving his Karen language skills by always participating in Karen conversations and helping others.
Drama	Hsa Thaw	for improving her dramatic skills by using strong body language and facial expressions in a tableau.



Values Awards

Week 8

Room	Name	Reason
5	May	For demonstrating whole body listening and always being ready to listen and learn.
4	Indy	For demonstrating persistence by having another go to make his writing more organised.
8	Krysta	For demonstrating responsibility by following classroom rules and being co-operative.
7	Ezra	For demonstrating kindness by working well with a partner during Maths games.
3	Nova	For demonstrating kindness by working with a partner with others who didnt have a partner.
10	Tak	For demonstrating responsibility by participating in whole group discussions
9	Nathan	For demonstrating persistence by trying hard with his learning tasks
Karen	Casey	for demonstrating responsibility by consistently practising new words and phrases in Karen.
Drama	Keira	for demonstrating responsibility by vo





Enquiries: Community & Environmental Health
T: 03 4408 6560
E: schoolcrossing@bendigo.vic.gov.au

22 August 2024

Dear School Community,

RE. School crossing – Holdsworth Road and Holmes Road.

The City of Greater Bendigo (the City) is committed to continually reviewing its services to ensure they best meet community need and this includes regularly assessing the use of our school crossings.

The City routinely monitors each crossing to track usage, identify under-used sites and determine where resources may be better allocated. Our assessments consider various factors including changes in pedestrian patterns, traffic flow, speed limits and advancements in road safety technology.

Following a recent review of the school crossing at Holdsworth Road and Holmes Road, it has been determined that this location does not meet the criteria for retaining a supervisor due to the low number of pedestrians using this crossing, combined with the presence of pedestrian lights, considered the safest way for pedestrians to cross. The crossing supervisor will stop supervising the site at the end of Term 4, 2024 and will be relocated to another school crossing in Greater Bendigo.

Please note, the crossing in front of Lightning Reef Primary School on Holmes Road will remain.

As you may be aware, the operation of school crossings is governed by standards set by the Victorian Government's School Crossing Subsidy Program. For a school crossing to qualify as a designated supervised site under the Road Safety Act (1986), the following criteria must be met:

- **Primary School Crossings:** The number of children (minimum 20) multiplied by the number of vehicles in the hour (minimum 100) must exceed 5,000.
- **Secondary School Crossings:** The number of children (minimum 20) multiplied by the number of vehicles in the hour (minimum 250) must exceed 25,000.
- **Pedestrian Operated Signals:** Includes pedestrian crossings at signalized intersections, requiring more than 20 primary school children per hour.
- **Other Crossings:** Supervision may be provided based on special needs or other factors affecting safety, as determined by Council.

If you are looking for ways pedestrians and road users can be safer when moving around the school, please consider the educational resources available through the Safe Around Schools Program offered by the City of Casey, which can be found at <https://www.casey.vic.gov.au/safe-around-schools>

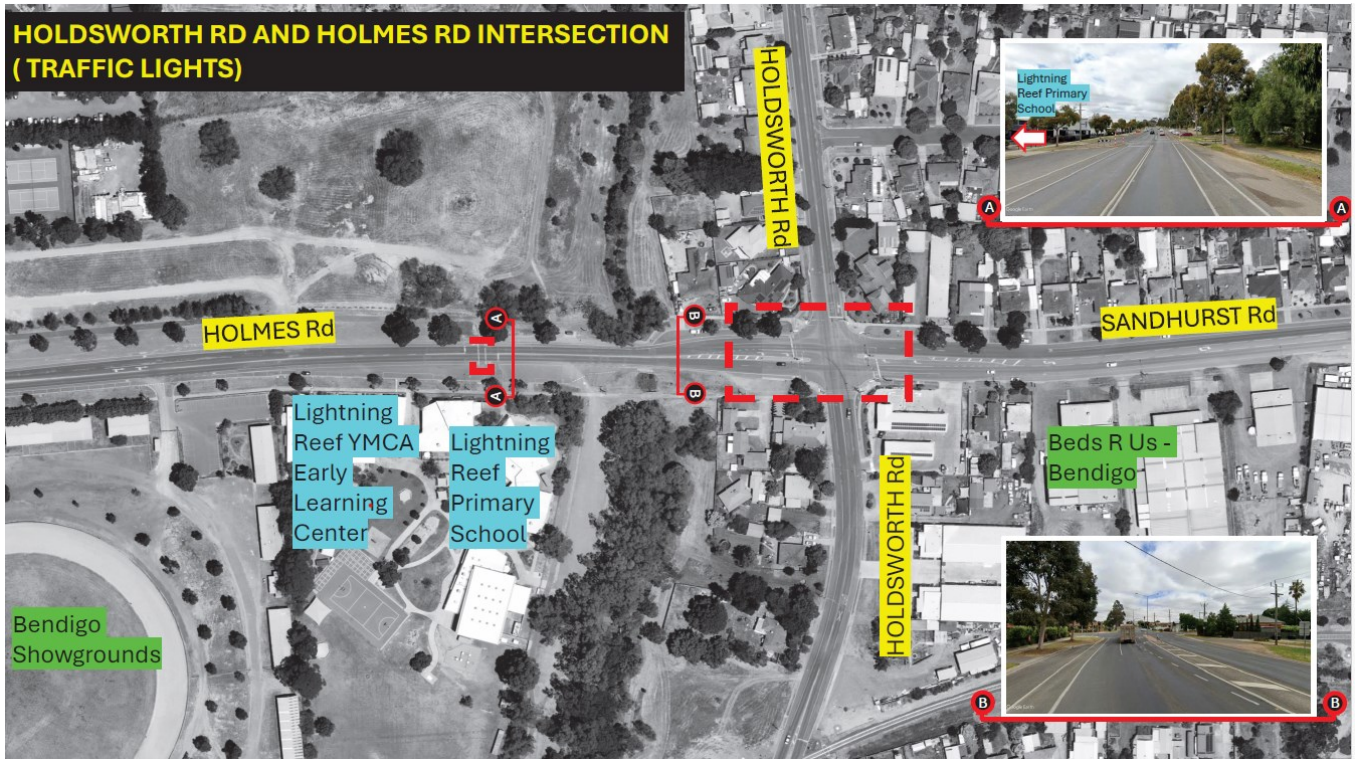
If you have any questions or would like to discuss this matter further, please contact Sue Harrison, Acting Manager Community and Environmental Health, on 4408 6560 or via email at schoolcrossing@Bendigo.vic.gov.au.

Thank you for your understanding and cooperation.

Yours sincerely,



Stacy Williams
Director Healthy Communities and Environments



Est. 1894

Bendigo

CRICKET CLUB



JUNIOR REGISTRATIONS

to register visit

<https://www.playhq.com/cricket-australia/register/e323c6>

or

The Bendigo Cricket Club welcome all returning and new players to register interest in joining our club for season 2024/25 via the QR code image on this flyer.

scan the QR code below



We invite all youngsters to join our club, where opportunities abound.

Bendigo CC players hail from varied & diverse backgrounds, & regardless of your experience or skill level, you will have a place with us.

Round up your mates and get on board with the Goers!



Having difficulty registering your interest or want further info? Email us at bendigocricketclub1894@gmail.com

Uniting Mums & Bubs

Supports families in need with little ones from newborn - 2 years with:
Nappies, formula, clothes, bassinet & cot bedding, nursery furniture etc.

Everyone in need is WELCOME
– no referral required

Visit us on Tuesdays or Fridays
9:30am – 2pm

@ Kangaroo Flat Uniting Church
(cnr Church & Camp Sts. Ph: 5443 5458)

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We do our best to put together everything required while you enjoy a 'cuppa' and the kiddies play in the hall.

Emergency Food Relief is also available.

# HAPPY BIRTHDAY

Happy birthday to those students who had a birthday in the last fortnight.

Brodie, Nylah-Ray, Nathan, Matilda & May



## REMINDER

Please remember smoking is banned within four metres of an entrance to all Victorian Schools and within the school grounds, this includes our shared entrance and the bus stop



## Lost property

Please remember to check lost property regularly. It is located just inside our foyer entrance.

